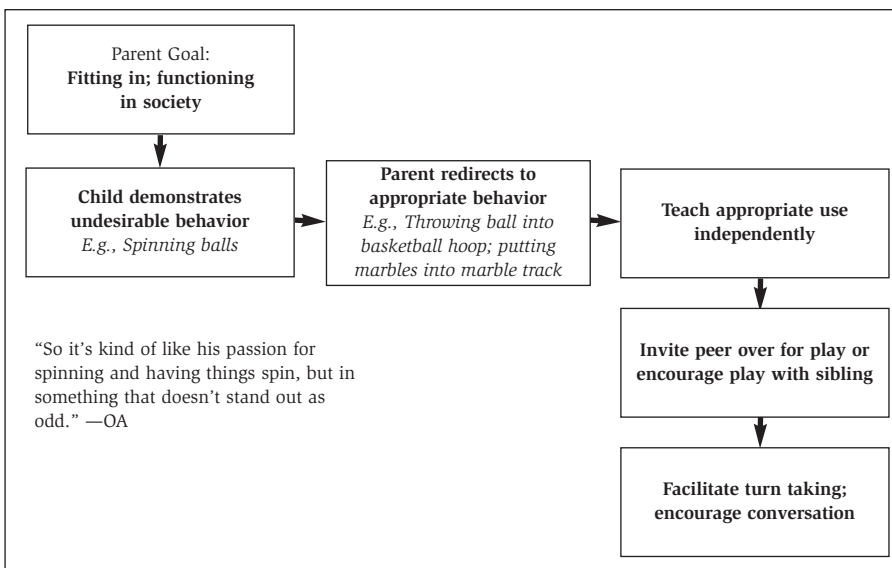
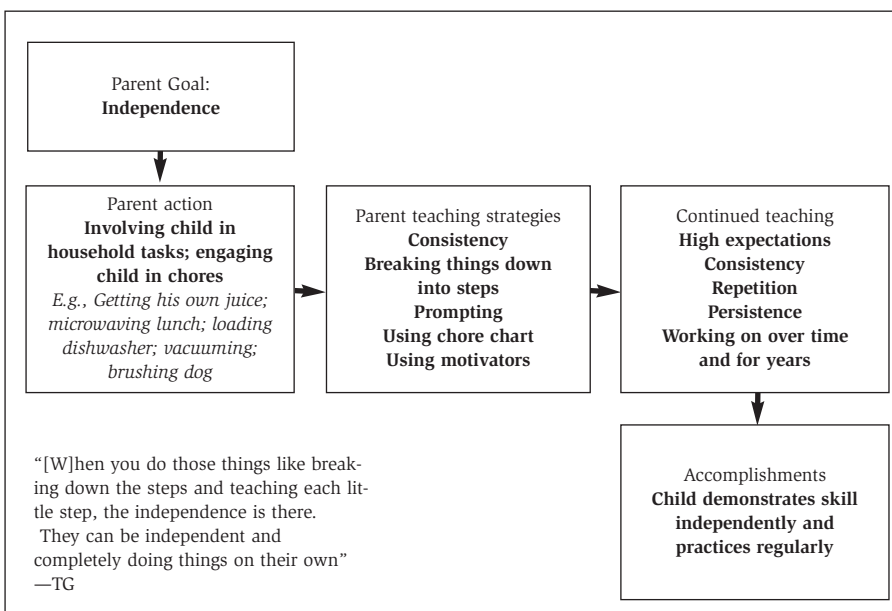


Figure 3. Redirecting Restricted Interests and Repetitive Behaviors by Facilitating Engagement in Appropriate Activities



Note. Initials of individuals quoted identify parent participants.

Figure 4. How Parents’ Goals Translate Into Action



Note. Initials of individuals quoted identify parent participants.