

Lesson
1.5

1.5 Dialing My Home Phone Number

Unit: Emergency Preparedness

Age Group: Elementary

Setting: Classroom

www.tooloftheweek.org
Copyright 2010

Council for Exceptional Children • www.cec.sped.org
All rights reserved

Possible IEP Goal:

Given a role playing scenario, student will dial his/her home phone number with 100% accuracy on all steps of the task analysis on three consecutive trials.

Materials Needed:

- Real Telephone
- Phone activity pages
- Student phone numbers
- ID cards for students
- Curious George at the Airport* book
- Scissors
- Glue

Lesson Objective:

1. Given a phone and the cue to call home, student will dial his/her own phone numbers by completing 100% of the steps on the task analysis for three consecutive sessions.

Instructional Procedures:

- Read *Curious George at the Airport* (He gets lost in the story). Discuss what George did when he was lost and ask students what they would do in that situation.
- Tell students today we will learn to dial home phone numbers.
- Pass out telephone activity sheets (phone with boxes on bottom and numbers to be cut out.)
- Pass out student phone numbers and ask students to cut out each number of their phone number and glue it onto the telephone worksheet in order.
- Allow each student to practice dialing phone number on real phone.
- Role play with students what to do if lost and when to give home phone number and to whom.
- Award certificates to students for memorizing their phone numbers.

Evaluation:

Complete Dialing Home Phone Number Task Analysis page 44 for each student.