

a picture of the same boy's bathroom in the school building) it decreases the likelihood that the student will successfully locate bathrooms in other school locations, vocational settings, and other community settings. In addition, it also increases the likelihood the student will become

dependent on a single prompt to perform the target behavior. As a result, teachers should vary the instructional cues and prompts across multiple settings in which the student might need to locate the bathroom.

**Figure 2.1**  
**Decision Process for Determining Where Real-World Instruction Should Occur**

