

### Checklist for Observing New Teachers

- How did the teacher deal with classroom disruptions and discipline problems?
- How smooth were transitions from one activity to another?
- How well did the teacher sequence the lesson? Evaluate both individual lesson sequencing—opening, review, instruction, practice (individual or group)—and multiple lesson sequencing (introduction to new material, guided practice, mastery learning outcomes).
- What different types of media (chalkboard or whiteboard, computers, hands-on materials) did the teacher use?
- Did the teacher move around the room and interact with individual students?
- How did the teacher ask questions? Did questions allow for processing time?
- How well did the teacher accommodate students with physical impairments (vision, hearing, and motor)?
- What method has the teacher used for classroom arrangement?
- What method does the teacher use to group students?
- Were students on task throughout the lesson?
- Does the teacher have and did the teacher establish rapport with the students?
- Did the teacher provide effective and sufficient guided-practice materials and were these materials adapted to individual student needs?
- Did the teacher demonstrate any interesting or innovative practices to provide greater teaching/learning efficiency and effectiveness?