

Community Mobility Checklist



Student: _____ Date: _____

School: _____ Teacher: _____

Emergency Preparedness	I	WP	NA	NI	Priority	Comments
Can state name						
Can write name						
Can state home phone number						
Can write home phone number						
Can state home address						
Can write home address						
Can state name of school						
Can write name of school						
Can state name of teacher						
Can write name of teacher						
Carries ID card in wallet or wears ID bracelet						
Knows when and to whom to present ID in community settings						
Follows safety rules for traveling in bad weather (lightning, storms, etc.)						
Can dial home phone number						
Can call 911 for an emergency in the community						
Can operate speed dial on cell phone to reach emergency/family contacts						
Can dial emergency contact number in the community						

Assessment Key:

I = Performs independently, WP = Performs with prompting, NA = Not applicable, NI = Needs Instruction, Priority = Student, parent, or teacher preference

Pedestrian Skills	I	WP	NA	NI	Priority	Comments
Walks without difficulty						
Climbs steps						
Uses a wheelchair						
Walks on sidewalk where available or side of street						
Stops at curb while walking						
Stays with supervising adult or older student while walking						
Looks left, right, left (LRL) before crossing street						
Crosses street at crosswalk						
Understands street crossing rules						
Responds appropriately to crossing guard signs/crosses with crossing guard						
Identifies street crossing signs/signals						
Identifies the function of traffic safety signs						
Recognizes and responds to street crossing signs and traffic signs while walking in the community						
Crosses street at appropriate speed						
Keeps up with others and looks while walking						

Assessment Key:

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School Bus Safety	I	WP	NA	NI	Priority	Comments
Walks to school bus stop						
Waits for bus at appropriate distance from street						
Displays appropriate behavior while waiting for bus						
Stays seated while riding						
Keeps head and arms inside vehicle						
Uses seat belt/safety harness						
Exhibits appropriate social behavior while riding (interacts appropriately with driver and students, speaks at normal volume, etc.)						
Crosses street in front of bus						
Boards and exits bus in single file						
Rides school bus independently						
Community Transportation and Public Facilities	I	WP	NA	NI	Priority	Comments
Uses elevators						
Uses escalators						
Locates and uses public restrooms						
Understands bus safety rules						
Identifies and locates community sites						
Uses a public bus schedule						
Uses Internet mapping application (i.e., Mapquest, Yahoo Maps, etc.) to obtain directions to site						
Calls a taxi						
Arranges taxi or paratransit ride to particular destination						
Rides a public bus to particular destination						
Rides a subway or train to particular destination						

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Recreational Mobility	I	WP	NA	NI	Priority	Comments
Rides a bicycle on outdoor course and observes safety rules						
Follows street signs while biking						
Identifies and wears bicycle safety equipment						
Rides adapted bicycle on outdoor course						
Rides bicycle to community destinations						
Identifies and uses skateboarding safety equipment						
Rides skateboard on outdoor course						

Assessment Key:

I = Performs independently, WP = Performs with prompting, NA = Not applicable,
NI = Needs Instruction, Priority = Student, parent, or teacher preference

