



## PROMOTING STUDENT PARTICIPATION AND OWNERSHIP OF THE PROCESS

- Empower the student to first talk about the issues.
- Talk directly to the student.
- Ask the student questions, especially when talking about life after high school.
- Encourage parents and students to bring a list and objectives to be address at the meeting.
- Remind parents and students that they may invite others who could provide support and information. Students may want to invite friends for moral support.
- Encourage teachers not to use technical language and to avoid jargon when conveying information.
- Encourage students to ask questions; parents may be needed to assist or probe to elicit the actual concern of the student.
- Respect the time students may need to think and respond during the meeting.
- Invite students to share information relevant to transition planning.
- Make notes and integrate students' ideas and input; parents can coach students if they are having difficulty articulating the information.
- Frequently listen for and encourage students' opinions during the meeting.
- Empower the student to make changes in his/her IEP and transition plan.
- Invite students to offer feedback and reactions to the team's decisions and recommendations.