

Co-Teaching Rating Scale

Self-Assessment

PART 1

Respond to each question below by circling the number that best describes your viewpoint (1 = rarely, 2 = sometimes, 3 = usually).

1.	I can easily read the nonverbal cues of my co-teaching partner.	1	2	3
2.	I feel comfortable moving freely about the space in the co-taught classroom.	1	2	3
3.	I understand the curriculum standards with respect to the content area(s) in the co-taught classroom.	1	2	3
4.	Both teachers in the co-taught classroom agree on the goals of the co-taught classroom.	1	2	3
5.	Planning is spontaneous, with changes possibly occurring during the instructional lesson.	1	2	3
6.	I often present lessons in the co-taught classroom.	1	2	3
7.	Classroom rules and routines have been jointly developed.	1	2	3
8.	Many measures are used for grading.	1	2	3
9.	Humor is often used in the classroom.	1	2	3
10.	All materials are shared in the classroom. (Student records, teaching resources, etc.)	1	2	3
11.	I am familiar with the method and materials with respect to the content area(s).	1	2	3
12.	Modifications of goals for students with special needs are incorporated into the general education class.	1	2	3
13.	Planning for classes is the shared responsibility of both teachers.	1	2	3
14.	The "chalk" passes freely between two teachers during lessons.	1	2	3
15.	A variety of classroom management techniques are utilized to enhance learning of all students.	1	2	3
16.	Test modifications are commonplace.	1	2	3
17.	Communication is open and honest.	1	2	3
18.	There is fluid positioning of teachers in the classroom.	1	2	3
19.	I feel confident in my knowledge of the curriculum content.	1	2	3
20.	Student-centered objectives are incorporated into the classroom curriculum.	1	2	3
21.	Time is allotted (or created) for common planning.	1	2	3
22.	Students accept both teachers as equal partners in the learning process.	1	2	3
23.	Behavior management is the shared responsibility of both teachers.	1	2	3
24.	Goals and objectives in IEPs are considered as part of the grading for students with special needs.	1	2	3

Continued

Co-Teaching Rating Scale, continued

PART 2

Transcribe each of the values for the question numbers indicated below. Total each column.

Interpersonal communication	Physical arrangement	Familiarity with curriculum
1.	2.	3.
9.	10.	11.
17.	18.	19.
TOTAL:	TOTAL:	TOTAL:
Curriculum goals/modification	Instructional planning	Instructional presentation
4.	5.	6.
12.	13.	14.
20.	21.	22.
TOTAL:	TOTAL:	TOTAL:
Classroom management	Assessment	
7.	8.	
15.	16.	
23.	24.	
TOTAL:	TOTAL:	

Reflection

PART 3

Graph the totals for each category. Share and discuss your results with your co-teacher.

TOTALS	1	2	3	4	5	6	7	8	9
Interpersonal communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical arrangement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Familiarity with curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum goals/modification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Note. Self-assessment adapted from "Understanding Coteaching Components," by S. E. Gately and F. J. Gately, 2001, *TEACHING Exceptional Children*, 33(4), p. 45. Copyright 2001 by the Council for Exceptional Children. Reflection inspired by Fairfax County (VA) Public Schools.