

**Table 3.1 Learning Environment Checklist**

Component	Does it allow/include....
Seating	Quiet places (study carrels, loner seats, reading corners, headphone area, and conference area)
	Flexible seating arrangements and grouping
	Multiple-use areas (group work area, tutorial stations, workstation area with easy access to materials)
Classroom organization	Well-established daily routines
	Clear rules with consistent enforcement
	Multiple signals and cues to prepare students for changes in activity
	Student assignments given orally, posted on the board, and written in assignment workbooks
	Easy access to manipulatives and materials
	Easy access storage for wheelchair or crutches
	Aisles that allow students easy movement around the classroom
	Clutter-free spaces that reinforce organization of materials and work practices
Positive climate	Well-established behavioral expectations that have been taught, reinforced regularly, and posted
	Prevention of difficulties through teaching appropriate behaviors
	Posted reminders that are used in praise and correction
	Use of physical proximity and touch to help students re-focus
	Reduction or elimination of textures, sounds, and smells that might be disconcerting to some learners
	Individual positive attention to each student that promotes actions that tell students that they are valued, able, and trusted
	Development of independent thought and action in each student
	Acceptance and valuing of diversity in people and thought
	Love and joy in teaching and learning