

Table 2.4 lists some disruptive behaviors, alternate strategies students could use to achieve the same goal, and the application of these strategies for students with disabilities.

Table 2.4. Alternative Means to the Same End: Strategies for Students

Behavior	Alternative Strategies	May be useful for students with...
Shouts for teacher's attention	Raises hand; waits to be called on	Intellectual disabilities; autism
Runs	Walks	Learning disabilities; emotional disorders; attention deficit hyperactivity disorder
Points to objects	Uses words	Intellectual disabilities
Waits for teacher to help	Asks for assistance	Learning disabilities
Rejects assistance	Accepts help when offered	Emotional disorders
Hits	Keeps hands to self	Learning disabilities; emotional disorders; attention deficit hyperactivity disorder
Teases	Speaks nicely to peers	Learning disabilities; emotional disorders
Non-completion of homework	Advocates for more time on assignments	Attention deficit hyperactivity disorder
Uses a confrontational or inappropriate tone of voice	Modulates voice	Autism; emotional disorders
Requires individual assistance	Works independently	Learning disabilities; emotional disorders; attention deficit hyperactivity disorder
Blames others	Accepts responsibility for outcomes	Emotional disorders
Bullies	Walks away and avoids criticism of others	Learning disabilities; emotional disorders; attention deficit hyperactivity disorder