

FLUENCY ACTIVITIES

Here are some activities for building students' reading fluency. Be sure to attend to the rate, accuracy, and natural expression with which students read selected passages.

Activity	Description
Echo Reading	Provides most teacher support and modeling. Teacher reads one or two sentences of text (modeling appropriate rate, accuracy, and prosody), and students read the same sentence(s) right after. Teacher expands length of text read as students learn the procedure. Roles can be reversed, with teacher echoing student.
Choral Reading	Teacher reads text aloud to students, and then teacher and students read same text aloud together in unison.
Partner Reading	Students are paired together to read aloud text at their instructional or independent level, taking turns reading a few sentences, paragraph, or a page, and offering each other feedback. Provides opportunity for student collaboration.
Repeated Reading	The teacher selects a passage that is about 50 to 200 words long for a student. The student reads the same passage aloud several times with the teacher. If the student misreads a word or hesitates for longer than 5 seconds, the teacher says the word aloud and asks the student to repeat the word correctly.

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