Parity, Parity, Parity

How do you and your co-teaching partner convey to students that your teaching relationship is truly collaborative, that it is a partnership based on parity? The following checklist might help you to think through ideas about how you, your teaching partner, and students can observe parity (or its absence). NOTE: Do keep in mind that which of the following parity signals pertain to your situation depends on many factors.

<table>
<thead>
<tr>
<th>Already do</th>
<th>Should do</th>
<th>Not applicable</th>
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1. Both teachers' names are on the board or posted in the classroom.

2. Both teachers' names are on schedules and report cards.

3. Both teachers' handwriting is on student assignments (that is, the specialist at least occasionally grades a set of papers).

4. Both teachers have space for personal belongings.

5. Both teachers have similar furniture (i.e. desks, chairs).

6. Both teachers sometimes take a lead role in the classroom.

7. Teacher talk during instruction is approximately equal.

8. Both teachers give directions or permission without checking with the other teacher.

9. Both teachers work with all students

10. Both teachers are considered teachers by students.

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