## Table 1
Professional Organizations’ Codes of Ethics and Positions on Physical Restraint and Seclusion (PR/S)

<table>
<thead>
<tr>
<th>Organization</th>
<th>AAIDD</th>
<th>AASA</th>
<th>ABAI</th>
<th>APBA</th>
<th>Autism Speaks</th>
<th>CASE</th>
<th>CCBRD</th>
<th>CEC</th>
<th>NAMI</th>
<th>NASP</th>
<th>NAESP</th>
<th>NDRN</th>
<th>NEA</th>
<th>NSBA</th>
<th>TASH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintains a member code of ethics</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

### Code of Ethics includes:

- **Reliance on research-based practices**
- **Maintain dignity of children**
- **Competence in professional practices**

### Positions on Restraint and Seclusion (PR/S):

- **Opposes all nonemergency use of PR/S**
- **Opposes locked seclusion**
- **Supports leaving decisions of PR/S up to trained professional judgment and best practice**
- **Provides guidelines for use of restraint and seclusion**
- **Supports legislation to provide recommendations or mandates to limit use of PR/S**
- **Supports legislation to ban PR/S**
- **Supports legislation to require monitoring/oversight of PR/S**
- **Opposes legislation to restrict PR/S**

### Notes:

- States that members should adhere to ethical standards that have been defined for his/her own profession (e.g., school psychologists should adhere to standards of NASP).
- Code of Ethics for Board members only.
- Not as an unplanned reaction to a crisis, but as part of a comprehensive intervention plan.

### Sources:

- AAIDD-American Association of Intellectual and Developmental Disabilities; AASA-American Association of School Administrators; ABAI-Association for Behavior Analysis International; APBA-Association of Professional Behavior Analysts; CASE-Council of Administrators of Special Education; CCBRD-Council for Children with Behavior Disorders; CEC-Council for Exceptional Children; NAESP-National Association of Elementary School Principals; NAMI-National Alliance on Mental Illness; NASP-National Association of School Psychologists; NDRN-National Disability Rights Network; NEA-National Education Association; NSBA-National School Boards Association; TASH-formerly The Association for Persons with Severe Handicaps

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